I. Bavarian state curriculum

Principles of the Bavarian curriculum:

The students should

reading:

➢ be able to develop basic literacy skills

➢ realize that reading and writing are important basic skills

➢ develop an interest in literacy

writing:

➢ learn to spell words correctly

➢ get a basic knowledge of grammar

➢ learn to think about grammar and its principles

➢ learn to write own creative texts

3. / 4. grade reading curriculum:

the students should

➢ develop an interest in reading and literature

➢ be able to use reading technics

➢ be able to handle and understand different sorts of texts such as poems, dramas….

➢ develop an interest in childrens' books

➢ be able to use a library for getting information and find books that fit their interests

II. Our school curriculum:

This year we especially focused our school curriculum on improving the reading abilities of our students.

At the end of the second (and third) grade all students have to write a reading test.

Tested will be:

- ➢ speed
- ➢ reading-exactness
- ➢ text-comprehension

After the test the students will be split into four groups.

After the evaluation all second and third grade teachers discuss and decide which of the four groups the students are supposed to attend next school-year.

The main focus of the four groups is put on:

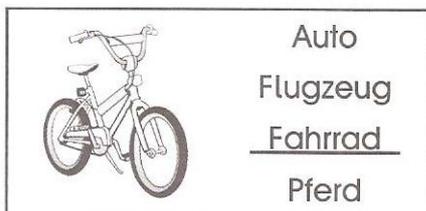| groups	main focus put on
a) very good readers:	➢ they read childrens' books
b) main group with normal reading abilities:	➢ they practice text-comprehension ➢ they practice reading with good emphasize
c) students with little lack in their reading skills:	➢ they get a trained to read precisely
d) students with major literacy problems:	➢ they need to improve their skills to read precisely ➢ they need to increase their speed

III. Tests:

a) VERA-Test:

  ➢ for most of the students in Germany

  ➢ at the same day

  ➢ Beschluss der Kultusministerkonferenz: Enactment of the ministers of educations-conference

  ➢ based on defined, standardised, transstate standards of education

  ➢ aim: difference of performance are to be detected as sophisticated as possible

  ➢ aim: teaching is to be oriented towards the students' learning needs and skills

  ➢ our achievement: ????

b) ELFE-Test:

➢ understanding the meaning of the words:

	Auto
	Flugzeug
	Fahrrad
	Pferd

➢ understanding sentences:

	darum	
	wegen	
Die Milch ist sauer,	weil	sie nicht im Kühlschrank stand.
	deshalb	
	deswegen	13

➢ text-comprehension:

Tina muss heute als Hausaufgabe eine Geschichte lesen. Sie hat keine Lust dazu. Endlich fängt sie an. Es ist eine spannende Geschichte. Tina staunt: Hausaufgaben können auch Spaß machen.

Tina ...

O liest gern, aber die Geschichte hat ihr nicht gefallen.

O hat die Geschichte gelesen, weil sie keine Lust hatte.

O hatte zuerst keine Lust zu lesen, aber die Geschichte hat ihr dann gefallen.

O hat vergessen, ihre Hausaufgaben zu machen.

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Tina hat ...

O eine langweilige Geschichte gelesen.

O ihre Hausaufgaben nicht gemacht.

O eine spannende Geschichte geschrieben.

O etwas Spannendes gelesen.

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