

## Criteria to Evaluate Achievements

We established uniform criteria to evaluate the achievements of the pupils during the third and fourth grade:

### German language:

The category groups for the German language are

- **having talks**, conversations and discussions
- **creating texts**: that means creative writing and writing an essay about given issues
- **orthography**
- **grammar**: knowledge of the parts of speech and sentence structure
- **reading**: that means handling and understanding different sorts of texts, reading out loud in a proper way and gaining insight into literature.

It was decided in a teachers' conference how many tests the pupils have to take. We also decided to weight the category groups in the following way:

	<b>weight</b>	<b>number of tests per schoolyear</b>
<b>having talks</b>	1 x	<b>0</b> the pupils have to give a presentation or introduce a book
<b>creation of texts</b>	2 x	<b>4</b>
<b>orthography</b>	1 x	<b>4</b>
<b>grammar</b>	2 x	<b>4 – 6</b>
<b>reading</b>	2 x	<b>4</b>

## **Mathematics**

**The category groups for mathematics are:**

- numerary and numeracy
- geometry
- written math problems

All category groups are weighted the same.

- 6 – 8 tests have to be done each schoolyear
- extensive test (30 – 45 minutes) weigh double
- short tests weigh single

**We assign marks to evaluate the achievement of the pupils:**

- grade 1: very high standard
- grade 6: the aim of the tuition isn't achieved at all

**grading key for tests (in percentage):**

**1 = 100 – 92 %**

**2 = 91 – 81 %**

**3 = 80 – 65 %**

**4 = 64 – 50 %**

**5 = 49 – 20 %**

**Additional decisions for fourth grade:**

- until the main certificate for the different intermediate schools (September till the end of April), all in all 22 tests should have been written in German language, mathematics and social studies
- all tests have to be announced at least one week ahead of time